

STUDY ABROAD -- LIMA / CUZCO, PERU

Cross-Cultural Psychology

(SOP 3723; Section B -001)

Summer Semester, 2016; Credit Hours: 3

University of Central Florida / Universidad San Ignacio de Loyola

Day: MTWTh; Time: 9:00 a.m. to 12 noon

Build/Room: to be announced

Instructor: Charles Negy, Ph.D.

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OVERALL Objectives for *Study Abroad Program*:

This Study Abroad Program is designed to bring together a group of students from the United States (matriculated at the *University of Central Florida* [UCF]) and Peru (matriculated at *Universidad San Ignacio de Loyola* [USIL]) in the context of a course called *Cross-Cultural Psychology* (discussed below). The course will be taught in English, followed by a 1-hour English-Spanish Conversation Class during which time topics addressed in the course will be discussed among U.S. and Peruvian students who will be divided into pairs (discussed more below). In the Cross-Cultural Psychology course, both UCF and USIL students will study myriad aspects of selected populations (discussed more below). In addition to the information learned in the course, UCF students will experience life in a distinct culture, learn about the history of Peru (via excursions locally and lodging and interacting with Peruvians), and learn and practice Spanish, regardless of their current fluency in Spanish. USIL students—in addition to learning information from the course—will interact extensively with U.S. students and learn and practice English, regardless of their current fluency in English. It is anticipated that UCF and USIL students will interact informally outside the university context to maximize their intercultural experiences with each another.

Course Objectives for *Cross-Cultural Psychology* course:

The overall goal of this course is to assist students in obtaining a broader perspective on humanity by means of critically examining life within other cultural contexts and within one's own cultural context. Learning about other life styles and cultures provide various benefits to students, such as:

- (a) obtaining a better appreciation of the complexities of humanity,
- (b) becoming more aware of how arbitrary much of human behavior is,
- (c) becoming more sensitive and understanding with others (*if warranted*),
- (d) becoming less egocentric and ethnocentric,
- (d) realizing the availability of behavioral options that were previously unrecognized.

Specific ways by which we will accomplish these objectives include:

- 1) Obtain exposure to the theoretical/descriptive literature written about various cultural groups (nationally and internationally).
- 2) View and discuss in class approximately six short- to medium-length videos on issues related to various cultural groups.
- 3) Have three (3) quizzes or exams.

Course Objectives for *English-Spanish Conversation Class*:

All UCF and USIL students enrolled in the Cross-Cultural Psychology course must participate in a 1- hour *English-Spanish Conversation class* that will be held Monday through Thursday following the Cross-Cultural Psychology course. *Please note that participation in this Conversation class is mandatory and a portion of the overall course grade will be based on performance / attendance in this class.* UCF students will be “paired” with USIL students. The dyads (or “pairs”) will converse for 30 minutes in English about any topic[s] related to the course material or about other topics at their discretion. The UCF student will, as necessary, assist the USIL student in conversing in English. The 2nd 30 minutes will be spent conversing in Spanish. The USIL student will, as necessary, assist the UCF student in conversing in Spanish. As indicated, attendance is taken for this Conversation Class and each student receives one (1) point, per day, toward their overall course grade, for a total of up to 12 points.

TENTATIVE COURSE SCHEDULE / ITINERARY:

UCF Students arrive in Lima, Peru on Thursday, July 7th .

UCF (and possibly USIL) Students must attend an Orientation meeting on USIL campus on Friday, July 8th (time to be announced).

Week / Date		Topic
1	July 11 th	Introduction and Religious Bigotry
	July 18th	Exam 1
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2	July 18 th	Hispanics/Latinos/Latinoamericanos Blacks/African Americans/Africans
	July 25th	Exam 2
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3	July 25 th	European Americans/Whites Gays, Lesbians, Bisexuals, Transgendered Arabs / Muslims Two guest-lectures by UCR professors
	To be announced	Exam 3
4	Friday, July 29th, UCF students leave for Cuzco	

EXAMS:

There will be three (3) quizzes or exams worth 20 points each (each exam will contain 20 multiple-choice items, worth 1 point each). None of the exams are “cumulative” or “comprehensive.”

MAKE-UP EXAMS POLICY:

Students who miss an exam will only be given a “make-up exam” if the excuse is determined by the Instructor to be legitimate (i.e., an emergency) and can be documented.

NOTE: If you walk into class on an exam day AFTER a student has already turned in the exam and has departed the classroom, you will NOT be permitted to take the exam and, unless you have a documentable emergency, you will receive a zero on that exam.

ATTENDANCE: Attendance *WILL* be recorded for both the Cross-Cultural Psychology course AND the mandatory, English-Spanish Conversation Hour.

Except for “emergencies” or “serious illnesses” that can be documented, you will lose a COURSE LETTER GRADE for each day you are absent from class. THIS ESPECIALLY APPLIES TO THOSE WHO STAY OUT SO LATE THE NIGHT BEFORE CLASS THAT THEY OVERSLEEP, AND TO THOSE WHO INTOXICATE THEMSELVES THE NIGHT BEFORE A CLASS AND THUS, STRUGGLE TO COME TO CLASS.

Please note, though: You are responsible for staying informed of any changes to this tentative course schedule.

IMPORTANT: If you miss a class, you are responsible for getting notes from one or more students who came to class the day you missed and who took notes. **Please do *not* ask me for my notes.**

If you missed seeing a video that was shown in class the day you did not attend class, you are responsible for asking one or more students for their notes from the video. **Please do *not* ask me if you may borrow my video(s)** because I cannot loan my videos out to students on an individual basis.

POINTS NEEDED FOR EACH COURSE LETTER GRADE:

90% of 60 possible points = 54 = “A”
80% of 60 possible points = 48 = “B”
70% of 60 possible points = 42 = “C”
60% of 60 possible points = 36 = “D”
35 or less = “F”

(note for UCF Students: I do **not** use the +/- system of grading).

(note for USIL Students: USIL will provide you with a “certificate” for successfully completing this course).

(ALSO NOTE: THESE CUT-OFF SCORES WILL BE ‘OVERRIDEN’ IF I MUST ADJUST YOUR GRADE DUE TO UNACCEPTABLE BEHAVIOR, INCLUDING INTOXICATION).